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|  | **Liberty Middle School**  ***281 Dock Murphy Drive, Madison, Alabama 35758***  **8th Grade World History**  **Mrs. Rachel McGee** |

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| **Teacher Contact Information** | **Email:** [rcmcgee@madisoncity.k12.al.us](mailto:rcmcgee@madisoncity.k12.al.us)  **Classroom Phone:** 256-430-0001 |
| **Classroom Digital Platforms** | **Webpage Link:** [**https://www.madisoncity.k12.al.us/Domain/1070**](https://www.madisoncity.k12.al.us/Domain/1070)  **Parent Communication: I will utilize emails in PowerSchool so please make sure your contact information is updated in the system. I will also use Text Remind to send out information about upcoming tests and assignments.**  **Use the link below to sign up for class remind:**  World History Fall Semester 2024: <https://www.remind.com/join/whgrapes>  World History Spring Semester 2025: <https://www.remind.com/join/gilgamesh1> |
| **Textbook Information, Required Texts, and Other Instructional Materials** | *Discovering Our Past: A History of the World (Early Ages) -* McGraw-Hill –  Alabama Virtual Library AVL <https://www.avl.lib.al.us/>  *Parents and guardians can access other supplementary materials through the Schoology platform.* |
| **Course Description** | This course covers world history from the beginning of time to the year 1500 and is aligned with the Alabama Course of Study Social Studies Standards. Content standards for this grade incorporate the strands of economic, geography, history, and political science. The curriculum encompasses the migration of early people, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and the ways in which these events shaped the world. |
| **Course Objectives** | Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with both literary and informational texts Students will analyze primary and secondary sources. Students will examine religious and philosophical traditions. Students will analyze different governments and legal systems. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. |
| **Course Outline** | **Unit 1: Why study History, Early Humans and the Agricultural Revolution**  **Unit 2: Mesopotamia**  **Unit 3: Egypt**  **Unit 4: Origins of Monotheistic Religions**  **Unit 5: India**  **Unit 6: China**  **Unit 7: Greece**  **Unit 8: Rome**  **Unit 9: Middle Ages**  *\*This is subject to change.* |
| **Classroom Expectations** | 1. No cell phones allowed during instructional time. 2. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 3. Come prepared for class. Bring all necessary supplies. 4. Respect your teacher, your classmates, and yourself. 5. If it’s not yours, don’t touch it. Keep your hands and feet to yourself.  **All students must follow the** [**Madison City Schools Code of Conduct**](https://www.madisoncity.k12.al.us/site/handlers/filedownload.ashx?moduleinstanceid=3761&dataid=28027&FileName=Madison%20City%20Schools%20Code%20of%20Student%20Conduct%202024-2025.pdf). |
| **Progressive Discipline *(LMS Policy)*** | In our classroom, we follow a progressive discipline plan to ensure a positive and respectful learning environment. Minor infractions will be addressed with a verbal warning including a private student conversation. Continued misbehavior will lead to parent/guardian contact and possible detention. Severe or repeated infractions will result in referral to the administration and could lead to more serious consequences. Our goal is to help students understand and correct their behavior while maintaining a supportive and productive classroom.  **Step 1:** Verbal warning  **Step 2:** Student/teacher conference  **Step 3:** Parent contact/conference  **Step 4:** Detention and a parent contact  **Step 5:** Office referral |
| **Grading Policy**  ***(MCS Policy)*** | **60%** = Assessments (Tests, Essays, Projects)  **40%** = Daily Grades (Quizzes, Homework, Classwork, and Participation)  **Testing days: Tuesday and Thursday** |
| **Late Work Policy** | Late work will be accepted up until the end of the unit. Missing work will be submitted as a zero. |
| **Make-up Work/Test Policy** | Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student’s responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). |
| **Technology & Cell Phone Procedures** | Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.  Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. Students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the serving line. Failure to follow these procedures will result in a disciplinary referral to the office. |
| **Materials & Supplies** | * MCS Device and charger * Headphones / earbuds with auxiliary jack cord (no wireless) * Spiral Notebook * Pencil Pouch * Pencil/Pens * Colored Pencils and/or Markers * Assorted Highlighters * Pair of Scissors * 2+Glue sticks |
| **Homework** | Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework. |
| **Parent & Student Acknowledgment Form** | ***Please complete the attached syllabus signature sheet and send it back to school with your student. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.*** |

***This syllabus is subject to change.***

**Parent/Guardian/Student Syllabus Signature Sheet**

**Mrs. McGee’s World History Class**

**Parent/Guardian Signature**

**I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature**

**I have received and read a copy of the class syllabus and understand its contents. I acknowledge I am responsible for abiding by the conditions listed.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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***Additional Comments:***